

GCSE Textile Technology Revision Programme 2009
Examination will take place on 18.06.09

Week beginning	Double lesson Thursday	Single lesson Friday	Homework/ extension work, to be completed to support your revision/ improve chances of achieving target grade.	Keywords	Resources Textbooks Web links Revision Guides
A 16.3.09	<p>Organise folders Contents pages, Bibliography & Cover Sheets</p> <p>Introduce Prep Sheet Analyse Thoroughly</p> <p>Mind map/Research Night Time & Textile Products for young children's bedrooms (Aged 0-3)</p>	<p>Reinforce Prep Sheet & Theme</p> <p>Use revision notes, samples and past paper questions to reinforce prior knowledge of smart materials and identify those materials suitable for children's products.</p>	<p>Stick down all research onto 2 A3 sheets/mood boards</p> <p>Complete past paper questions on smart materials</p> <p>Complete p20 in Lonsdale Student Workbook</p>	<p>Theme Inspiration Mood board Design Brief Research Smart Materials Target Market</p>	<p>Lonsdale Revision Guide p23 &24</p> <p>Jenny Ridgewell PowerPoint - Smart Materials</p> <p>Smart & Technical Fabric Samples</p> <p>Lonsdale Student Workbook p20</p>
B 23.3.09	<p>Mind map decorative techniques & components as seen in collected images.</p> <p>Study a range of</p>	<p>Continuation of the development of 10 different design ideas all of which should be coloured, labelled & annotated.</p>	<p>Complete design ideas for next lesson.</p> <p>Source a child friendly product for disassembly next</p>	<p>Design Process</p> <p>Colour, Label, Annotate</p> <p>Product Disassembly</p>	<p>Lonsdale Revision Guide</p> <p>Lonsdale Student Workbook</p>

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	decorative techniques with the intention of using one or more within the students design ideas. Students are to design 10 different design ideas all of which should be coloured, labelled & annotated.		lesson. Complete p28-30 in Lonsdale Student Workbook	Product Analysis Fastenings Components Decorative Techniques Embellish	
A 30.3.09	Product Analysis/Disassembly of existing child friendly products to determine suitable fabrics, components and construction techniques.	INSET	Complete disassembly if required and ensure all work is up to date Complete p26 in Lonsdale Student Workbook GCSE Bitesize - Revise and Test: Product Analysis & Evaluation	Product Analysis Disassembly Fabrics Components Construction Techniques	Lonsdale Revision Guide Lonsdale Student Workbook www.bbc.co.uk/schools/gcsebitesize/design/textiles
Easter holidays			Fabric Finishes Complete p17-19 in Lonsdale Student Workbook 1 hour session SAM Learning REVISION (subject matter that		List of key topics in Textiles Lonsdale Revision Guide Lonsdale Student Workbook Past exam Paper

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			you are having difficulties with) Complete past exam paper under timed conditions		www.samlearning.com
Easter holidays			1 hour session SAM Learning REVISION (subject matter that you are having difficulties with) Colour Complete p21-24 in Lonsdale Student Workbook		List of key topics in Textiles Lonsdale Revision Guide Lonsdale Student Workbook www.samlearning.com
B 20.4.09	Develop initial ideas. Students choose their best 3 ideas and produce 3-4 developed ideas on each one with an emphasis on suitable fabrics, decorative techniques and suitable components. Developed ideas are to	Complete developed design idea sheets Produce 2 final ideas, clearly annotated and coloured.	Complete all design work, including both final ideas	Smart Materials Fabric Properties Decorative Techniques Components Fastenings Label & Annotate Justification	Pupils Initial design & Research work

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	be fully annotated and presented clearly				
A 27.4.09	<p>Product Care/ labelling and Safety Standards</p> <p>Reinforce knowledge of key symbols and safety marks through discussion and practice exam questions Health and Safety. Use revision notes and past paper questions to reinforce prior knowledge of Health and Safety considerations in the workplace.</p>	<p>Manufacturing Processes in Industry Use revision notes and past paper questions to reinforce prior knowledge of production systems including mass, batch, JIT systems, sub-assemblies, one off and haute couture.</p> <p>Identify the main stages of production for own design ideas.</p>	<p>Answer exam questions/worksheets provided on health and safety, care labelling & safety symbols.</p> <p>Complete p29-30 60 and 65-66 in Lonsdale Student Workbook</p> <p>GCSE Bitesize - Revise and Test: Consumers, Maintenance & Safety</p>	<p>Care Labelling Health & Safety Risk Assessment Safety Symbols</p> <p>Manufacturing Processes Mass/Batch/JIT Sub Assemblies One Off production Haute Couture</p>	<p>Lonsdale Revision Guide & Lonsdale Student Workbook</p> <p>Maximise your Mark textiles revision guide p39 & 50-52 (printed worksheets)</p> <p>Past exam questions collated into themes</p> <p>www.bbc.co.uk/schools/gcsebitesize/design/textiles</p>
B 4.5.09	<p>CAD/CAM Use revision notes to reinforce prior knowledge of how and where CAD CAM is used within industry.</p> <p>Pupils identify where CAD CAM can be used within their own design. Pupils identify specific</p>	<p>Read through printed information on Packaging, Social/Moral issues, Recycling and the environmental impact of Textiles.</p> <p>Reinforce knowledge through discussion and practice exam</p>	<p>Complete p58&59 in the Lonsdale Student Workbook</p>	<p>CAD - Computer Aided Design CAM - Computer Aided Manufacture CIM - Computer Integrated Manufacture</p> <p>Systems Colourways Lay plans</p>	<p>Lonsdale Revision Guide</p> <p>Lonsdale Student Workbook</p> <p>Maximise your Mark textiles revision guide p46-48 (printed worksheets)</p>

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	machines/programmes used for specific jobs.	questions.		Pattern Making	
A 11.5.09	<p>Reinforce existing knowledge of Fabric Construction & Fabric Properties</p> <p>Weaving, Knitting, Bonding and Felting - Read through information & answer exam questions.</p> <p>Fabric Properties - Pupils look at their design work and explain in detail the properties of the different fabrics used and why they are suitable for the product.</p>	<p>AWARDS DAY</p>	<p>Complete p11-16 in the Lonsdale Student Workbook</p> <p>GCSE Bitesize - Revise and Test: Fabrics & Fibres</p>	<p>Woven Knitted Non Woven Fabrics Bonded (Non Woven) Felted (Non Woven)</p> <p>Warp Weft Selvedge Properties Construction Suitability</p>	<p>Lonsdale Revision Guide</p> <p>Lonsdale Student Workbook</p> <p>Maximise your Mark textiles revision guide p15 &17-19 (printed worksheets)</p> <p>www.bbc.co.uk/schools/gcsebitesize/design/textiles</p>
B 18.5.09	<p>Individual Tutorials with pupils to ensure design preparation is complete and completed to the standard required for the exam.</p>	<p>Quick Fire Questions Last minute revision lesson</p> <p>In teams pupils answer a series of past exam questions focusing on a range of</p>	<p>Work through the Lonsdale revision guide & workbook to test knowledge and understanding of key topics.</p>	<p>Equipment Fibres Fabrics Properties Finishes Colour Surface Decoration Construction</p>	<p>Lonsdale revision guides and workbooks</p> <p>Maximise your mark worksheets</p> <p>Class Notes</p>

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	Personal revision undertaken by pupils using Lonsdale revision guides after initial starter in which pupils identify personal strengths and weaknesses.	different topics.		Techniques Design Process Modelling Labelling Evaluation CAD CAM Quality Assurance/Control Health & Safety Advertising & Marketing Packaging Environment Eco & Fair Trade	
Term 5 ends					